Paper I JMCPG101 Print Journalism

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Course Cođe	Category	Course Name	End Sem University Exam	Two Term Exam	eacher's ssessment	End Sem University Exam	eacher's ssessment	L	т	Р	CREDITS
JMCPG 101	CC	Print Journalism	60	20	는 작 20	0	<u>нч</u>	3	0	0	3

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit; *Teacher Assessment shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

Course Educational Objectives (CEOs):

The students will be able:

COE 1 – Execute functions of journalism in professional life.

COE 2 - Acquire theoretical knowledge of news values, elements, structures and its formation.

COE 3-To develop the knowledge about the significance of reporting and different writing techniques.

COE 4 – To familiarize themselves with the basics of writing for print media.

COE 5 - to comprehend knowledge about the codes of ethics for print journalism.

Course Outcomes (COs):

After completion of this course the students are expected to be able to demonstrate following knowledge, skills and attitudes, the students will be able to:

CO1 - Develop understanding of various types of journalism.

CO2 – Execute the qualities of a reporter

CO3 - Have good understanding of the facets of Print Journalism

CO4 - Develop the knowledge of news agencies.

CO5 - Create understanding of various print media content.

CO6 - Familiarize themselves with the basics of writing of print media.

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Paper I JMCPG101 Print Journalism

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Course Code	Category	Course Name	End Sem University Exam	Two Term Exam	Teacher's Assessment	End Sem University Exam	Teacher' s Assessment	L	Т	Р	CREDITS
ЈМСР 101	CC	Print Journalism	60	20	20	0	0	3	0	0	3

Course Content

Unit I

Introduction to journalism: concept, objective and functions of journalism, Various types of journalism: watchdog journalism, advocacy journalism, investigative journalism, community journalism, development journalism, citizen journalism, entrepreneurial journalism; yellow journalism, pr journalism, tabloid journalism

Unit II

Concept of news: definition and development of news values, collection of news: source of information, observation and research, elements of news, structure of news, precaution for news writing, Types of new: hard news and soft news.

Unit III

Concept of reporting; types of reporting; kinds of beat; magazine journalism, types of magazine reporting techniques for newspaper and magazine, meaning and characteristics of a reporter/correspondent, their function; qualities of reporter; function & quality of sub-editor

Unit IV

Reporting of central/state governments and ministries; parliamentary/state assembly reporting; reporting of sports, court and crime, science and technology, agriculture, business, education, art and culture, social issues/general issues, environmental issues; political reporting, investigating, in depth reporting

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Course Code	Category	Course Name	End Sem University Exam	Two Term Exam	Teacher's Assessment	End Sem University Exam	Teacher's Assessment	L	т	Р	CREDITS
JMCPG 101	CC	Print Journalism	60	20	20	0	0	3	0	0	3

Unit V

Editing meaning and significance, editing principles, tools and techniques; news room functions; headline meaning, significance and types; effective headline writing: characteristics and techniques, news agency & its function, various news agencies.

Suggested Readings

Chaturvedi, B. (2004). The Ethics of Reporting the News. Rajasthan : ABD Publication.

Dick, J. (n.d.). Freelance Writing for Newspaper. New Delhi: A&C Publication .

Dixit, S. (Latest Edition). Journalism: Reporting, Writing and Editing . New Delhi : Pearl Books.

Kothari, G. (1949). Newspaper Management in India. Rajasthan : Rajasthan Patrika .

Nivani, S. (Latest Edition). Headlines from the Heart Land: Reinventing the Hindi Public Sphere. New Delhi : Sage Publications.

Saxena, S. (2005). Headline Writing . New Delhi : Sage Publications .

Sharma, D. (n.d.). Modern Journalism: Reporting and Writing . New Delhi: Deep and Deep Publications .



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Paper II JMCPG102 Introduction to Communication Theories and Models

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Course Code	Category	Course Name	End Sem University Exam	Two Term Exam	Teacher' s Assessment	End Sem University Exam	Teacher' s Assessment	L	Т	Р	CREDITS
JMCPG 102	сс	Introduction to Communication Theories and Models	60	20	20	0	0	3	0	0	3

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit; *Teacher Assessment shall be based following components: Quiz/Assignment/Project/Participation in Class, given that no component shall exceed more than 10 marks.

Educational Objectives (CEOs):

The students will be able to:

CEO 1 – Develop the knowledge of basic elements and various types of communication.

CEO 2 – Acquaint the need and importance of audience in the media.

CEO 3 – Inculcate the knowledge of different tools of mass communication.

CEO 4 - Identify and acquire knowledge about models and theories of mass communication.

CEO 5 - Implementing the communication models in improving the day to day communication.

Course Outcomes (COs):

After completion of this course the students are expected to be able to demonstrate following knowledge, skills and attitudes, the students will be able to:

CO1 - Understand the process and concept of communication and the basic implications of theories and models of communication.

CO2 - Learn about various forms and types of communication.

CO3 - Imply various tools of mass communication.

CO4 - Comprehend the history and development of communication at various levels of the society and its role with respect to modern day technology.

CO5 - Consume skilled and knowledgeable media content.

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Paper II

JMCPG102 Introduction to Communication Theories and Models

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Course Code	Category	Course Name	End Sem University Exam	Two Term Exam	Teacher's Assessment	End Sem University Exam	Teacher' s Assessment	L	Т	Р	CREDITS
JMCPG 102	СС	Introduction to Communication Theories and Models	60	20	20	0	0	3	0	0	3

Course Content

UNIT I

Nature and characteristics of communication-definition of communication; nature scope and process; human needs of communication & functions of communication; types of communication; process of communication; concept of 'mass'; concept of target audience; types of audience, forms of communication, barriers of communication.

UNIT II

Communication flows: one steps, two-steps, multi – steps; verbal and non-verbal communication; models (SMCR, Shannon & weaver model, Laswell model, Osgood model, dance model, Schramm model, Gerbner's model, new comb model, convergent model.

UNIT III

Hypodermic needle, play theory, uses & gratification; selective exposure, perception & retention theory, individual difference theory.

UNIT IV

Definition mass communication, meaning, need, functions, types, elements of mass communication; dependency model, agenda setting & effect model, model of gate keeping

UNIT V

Press theories, media for mass communication: print media, electronic media; medium for mass communication: oral, traditional and folk.



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JMCPG 102	сс	Introduction to Communication Theories and Models	60	20	20	0	0	3	0	0	3

Suggested Readings

- 1. Dayal, A. (2023). 20th Century Mass Communication Theories in the age of Social Media: 41 Mass Communication Theories. Notion Press.
- 2. Kumar, K. J. (2020). Mass Communication in India. abeibook.
- 3. McQuail, D. (2023). McQuali's Media and Mass Communication Theory. SAGE Publications
- 4. Pandey, U. (2019). Perspectives on Mass Communication Theories. Alpana Enterprise.
- 5. West.R (2018). Introduction to Communication Theory. McGraw Hill Education.

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Paper III JMCPG103 Development of Media

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Course Code	Category	Course Name	End Sem University Exam	Two Term Exam	Teacher' s Assessment	End Sem University Exam	Teacher' s Assessment	L	т	Р	CREDITS
JMCPG 103	СС	Development of Media	60	20	20	0	0	3	0	0	3

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit; *Teacher Assessment shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

Course Educational Objectives (CEOs):

The student will be able:

CEO 1 – To acquire fundamental knowledge about the history and working various media platforms.

CEO 2 – To become socially responsible media professionals with global vision.

CEO 3 – To acquire theoretical outlook of various media fields.

CEO 4 – Learn about the visionaries of media.

CEO 5 – To inculcate the knowledge of current media scenarios.

Course Outcomes (COs):

After completion of this course the students are expected to be able to demonstrate following knowledge, skills and attitudes, students will be able to -

CO1 - Acquaint student with the glorious journey of Journalism.

CO2 - Analyze nature and characteristics of various mediums.

CO3 - Demonstrate the foundations required for professional journalism.

CO4 - Understand the working of digital media.

CO5 - Understand the present status of various mass media.

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Paper III JMCPG103 Development of Media

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Course Code	Category	Course Name	End Sem University Exam	Two Term Exam	Teacher's Assessment	End Sem University Exam	Teacher's Assessment	L	Т	Р	CREDITS
JMCPG	CC	Development of Media									
103		ormeula	60	20	20	0	0	3	0	0	3

Course Content

Unit 1

Evolution of newspapers and magazines in India, Role of print media in the Indian freedom struggle, Eminent journalists during the freedom movement in India, Institutional development: Press laws, PCI, RNI, Challenges to print media in the digital age.

Unit 2

Early experiments and growth of radio, All India Radio: Colonial to post-Independence, Emergence of FM radio and private broadcasters, Community radio: Policy, practices, and grassroots impact, Contemporary relevance of radio in the digital era.

Unit 3

Origin and expansion of television broadcasting, Doordarshan: Objectives, programming, and public service role, Cable and satellite revolution in the 1990s, TRP, commercialization, and content diversification.

Unit 4

Development of the Indian film industry, Parallel cinema and regional cinema, Films as tools for social reform and national identity, Censorship (CBFC), Impact of OTT platforms and global exposure

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Course Code	Category	Course Name	End Sem University Exam	Two Term Exam	Teacher' s Assessment	End Sem University Exam	Teacher' s Assessment	L	т	Р	CREDITS
JMCPG	СС	Development									
103		of Media	60	20	20	0	0	3	0	0	3

Unit 5

Rise of digital news, portals, and web-based journalism, Digital storytelling, podcasting, and video content platforms, Issues: Misinformation, surveillance, digital divide, AI in journalism

Suggested Readings

- Bora, R. (2022). Basics of social media & digital journalism: a binary revolution. Kanishka publishers. 1.
- 2. Dutta, S. (2024). The English newspapers on Indian Independence. Kalpaz Publication
- 3. Mehra, C. (2019). History of Newspaper in India. Notion Press
- 4. Nanda, V. (2018). Radio Journalism in India. Kanishka Publishing House
- 5. Scolari, C. (2023). On the Evolution of Media: Understanding Media Change. Routledge.
- 6. Saran, R. (2024). History of Indian Cinema. Diamond Books.

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Paper IV

JMCPG104 Basics of Media Writing

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Course Code	Category	Course Name	End Sem University Exam	Two Term Exam	Teacher' s Assessment	End Sem University Exam	Teacher' s Assessment	L	Т	Р	CREDITS
JMCPG	CC	Basics of Media									
104		Writing	60	20	20	0	0	3	0	0	3

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P - Practical; C - Credit;

*Teacher Assessment shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

Course Educational Objectives (CEOs):

The student will be able:

CEO 1 - To demonstrate, write, edit and report content for print and online media platforms.

CEO 2 - To learn how to respond creatively to challenges and apply principles of writing.

CEO 3 –To develop the knowledge of scripting for radio and television.

CEO 4 – To understand the impactful writing content for web.

CEO 5 – To write for various media organization.

Course Outcomes (COs):

After completion of this course the students are expected to be able to demonstrate following knowledge, skills and attitudes, the students will be able to -

CO1 - Identify news values and comprehend the news process.

CO2 - Demonstrate interviewee and news gathering skills.

CO3 - Comprehend articles, features, news stories and reviews.

CO4 - Write different leads, caption writing, reports and press release.

CO5 - Translate various articles.

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Paper IV JMCPG104 Basics of Media Writing

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			Т	HEOR	Y	PRACT	TICAL	1			
Course Code	Category	Course Name	End Sem University Exam	Two Term Exam	Teacher' s Assessment	End Sem University Exam	Teacher' s Assessment	L	Т	Р	CREDITS
JMCPG	CC	Basics of Media									
104		Writing	60	20	20	. 0	0	3	0	0	3

Course Content

UNIT I

Meaning and importance of communication language; essentials of mass media writing, concept of creative language, use of creative writing in the field of media.

UNIT II

Feature writing: news feature, personality feature, human interest stories; book review, film review, television reviews; photo feature and caption writing

UNIT III

Article and editorial writing; writing for public relations: press release, minutes, memo, reports and writing for house journals.

UNIT IV

Basics of writing for television and radio; script writing for various radio and TV Programmes, copy writing for print Ads and publicity materials; script writing for radio and TV Ads

UNIT V

Elements of translation; types of translation; techniques of translation; translating different items; translating articles; translating creative writing of about 500 words

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Course Code	Category	Course Name	End Sem University Exam	Two Term Exam	Teacher's Assessment	End Sem University Exam	Teacher's Assessment	L	Т	Р	CREDITS
JMCPG 104	CC	Basics of Media Writing	60	20	20	0	0	3	0	0	3

Suggested Readings:

1. Filak, V. F. (2019). Dynamics of Writing. Los Angeles: CQ Press.

2. Heuth, A. C. (2019). *Scripting for Film, Television and New Media*. New York: Routledge Publication.

3. Patti, L. (2019). Writing About Screen Media. New York : Routledge Press.

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Paper V JMCPG105 Theatre and Communication

Course Code	Category	Course Name	TEACHING & EVALUATION SCHEME								
			THEORY			PRACT				Ω	
			End Sem University Exam	Two Term Exam	Teacher's Assessment	End Sem University Exam	Teacher's Assessment	L	Т	Р	CREDITS
JMCPG 105	СС	Theatre and Communication	60	20	20	30	20	2	0	2	3

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit; *Teacher Assessment shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

Course Educational Objectives (CEOs):

The student will be able to:

COE 1- Understand the theatre as a medium of mass communication.

COE 2 – Inculcate the aesthetic sense in theatre practice.

COE 3 – Understand the tools and techniques used in theatre

COE 4 – Execute the skills of direction, acting and stage management in theatre practice.

COE 5 – To carry out different types of dramas.

Course Outcomes (COs):

After completion of this course the students are expected to be able to demonstrate following knowledge, skills and attitudes

CO1 - The student should be able to express the emotion and understand acting.

CO2 - Students should be able to understand and perform Drama and theatre.

CO3 – Understand the concept of Natyashastra and its execution in theoretical and practical approach. CO4 – To do overall stage management.

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Paper V

JMCPG105 Theatre and Communication

Course Code	Category	Course Name	TEACHING & EVALUATION SCHEME								
			THEORY			PRACT				Ω	
			End Sem University Exam	Two Term Exam	Teacher's Assessment	End Sem University Exam	Teacher's Assessment	L	Т	Р	CREDITS
JМСРG 105	СС	Theatre and Communication	60	20	20	30	20	2	0	2	3

Course Content

UNIT I

Introduction to theatre, Indian Traditional Folk Theatre: (e.g., Jaatraa, Nautanki, Yakshagaan, Dashavatar, Tamasha, Ranamale, Jagor etc.) and regional theatre

UNIT II

Introduction to NāţyaŚāstra, Acting: Nature, Four Categories of acting according to NāţyaŚāstra, Importance of Speech, Diction, body language, expressions and silence in theatre, Theatre as a tool of self-expression and communication, Elements of Aesthetics in drama,

UNIT III

Elements of theatre: Lights, Sound, Props, Sets, Costumes, Marketing of drama,

UNIT IV

Direction, Acting, Stage Management, Performing a scene on stage

UNIT V Performing a Drama (any type)

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Course Code	Category	Course Name	TEACHING & EVALUATION SCHEME								
			THEORY			PRACTICAL					0
			End Sem University Exam	Two Term Exam	Teacher's Assessment	End Sem University Exam	Teacher's Assessment	L	Т	Р	CREDITS
JMCPG 105	СС	Theatre and Communication	60	20	20	30	20	2	0	2	3

Reference Books:

- 1. Bhalla, D. (2022). Aspects of Abhinaya in Indian Performing Arts-Sastra and Prayoga, Bhartiya Vidya Bhavan
- 2. Varadpande, M. (2015), Religion and Theatre, Shubhi Publications.
- 3. Paulose, K. (2023), Text and Performance The Interpretative and Narrative Tradition of Indian Theatre, Indian Institute of Advanced Study Shimla-5.

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